

## **Curriculum map: RELIGIOUS STUDIES**

	Units Delivered				
	Year 7	Year 8	Year 9 (From September 2025)		
Autumn 1	LAS Transition unit - Religion and the individual	How hard is it to live life as a Buddhist in modern times?	Introduction to Ethics and Philosophy: Can anything be known for certain?		
Autumn 2	Why is Judaism the way it is today?	What is the difference between a religious and non-religious worldview?	Philosophical questions religions & worldviews seek to answer		
Spring 1	Why is Christianity such a diverse religion?	How do religions & worldviews respond to issues in society?	AQA Religious Studies: Religion, Peace and Conflict		
Spring 2	What are the challenges faced by Muslims in the modern world?	How do religions & worldviews respond to issues in society?	AQA Religious Studies: Religion, Peace and Conflict		
Summer 1	Do Hindus Believe in God or Gods?	Why is there suffering if Goo is all-loving?	AQA Religious Studies: Religion, Crime and Punishment		
Summer 2	How do Sikhs interact with culture and society?	Why is there suffering if Goo is all-loving?	AQA Religious Studies: Religion, Crime and Punishment		

	Units Delivered				
	Year 9	Year 10	Year 11		
Autumn 1	Buddhist beliefs and teachings	Buddhist Practices	Paper 1 revision – Buddhism beliefs and teachings + Practices		
Autumn 2	Buddhist beliefs and teachings	Buddhist Practices	Paper 1 revision – Christianity beliefs and teachings + Practices		
	Christian beliefs and teachings	Christian Practices			
Spring 1	Christian beliefs and teachings	Christian Practices	Paper 2 revision – Religion, crime and punishment + Religion, peace and conflict		
Spring 2	Religion, crime and punishment	Relationships and families	Paper 2 revision – Relationship and families + Religion and life		
Summer 1	Religion, crime and punishment	Relationships and Families			
	Religion, peace and conflict	Religion and Life	Paper 1 + Paper 2 revision		
Summer 2	Religion, peace and conflict	Religion and Life	N/A		
Summer 2	Religion, peace and conflict	Keugion and Life	N/A		