

# **Prospectus 2026**



# Contents

| Learning Community Trust             | 4    |
|--------------------------------------|------|
| Headteacher's Welcome                | 5    |
| Out Values                           | 6    |
| An Ambitious Curriculum              | 7    |
| Peforming Arts                       | 8    |
| Design Technology                    | 10   |
| Health                               | 11   |
| History                              | 12   |
| Enlgish                              | 13   |
| Maths                                | 14   |
| • Science                            | 15   |
| Art and Design Department            | 16   |
| Geography                            | 17   |
| • RE                                 | 19   |
| • PE                                 | 20   |
| Digital Studies and Business Studies | 21   |
| • MFL                                | 23   |
| Professional Development             | 24   |
| Working in Partnership               | 25   |
| Developing a Respectful Community    | 26   |
| Facilities                           | . 27 |
| Careers                              | 28   |
| SEND                                 |      |
| The School Day                       | 33   |
| Senior Leadership Team               | 34   |
| Extra Curricular                     | 35   |





New Road is proud to be a Learning Community Trust academy.

### A Strong and Growing Trust

Developing compassionate, resilient and inspirational young people who can thrive within an ever-changing global community.

The Learning Community Trust is a multi-academy trust which spans education for children and young people from the age of 2 years old, through to 16 years old, and up to 25 years old in our specialist settings – with an excellent reputation both regionally and nationally.

The Learning Community Trust was incorporated in June 2017 following approval by the Department for Education and are now delighted to be an academy sponsor.

### A TRUST WITH HEART

We place our pupils, staff and families at the heart of everything we do; we support our pupils to become compassionate, caring and humble individuals.

### SUCCESSFUL PUPILS

We create a pride in our academies and a thirst for learning that raises pupil aspirations, ensures our pupils are ambitious - both within school life and through extensive enrichment offers - in order to prepare them to be global citizens.

#### NEVER LEAVE A CHILD BEHIND

We support all our pupils to ensure that - regardless of their background or starting point - they can achieve exceptional educational outcomes.

#### LEARNING FOR ALL

We deliver exciting, engaging and reflective learning in our classrooms, celebrating the differences of each academy's community, inspiring all pupils and staff to be the very best that they can be.

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#### THRIVING COMMUNITY

We passionately believe that a positive, thriving community is the heartbeat of the academy. We embrace our collective strength to create a range of opportunities that enhance the lives of our children and families whilst also acknowledging and celebrating the distinctiveness and individuality of each academy's community.

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#### RESPECT FOR ALL

We celebrate equality, diversity, inclusivity and individuality because we believe that we have far more in common than that which divides us.

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#### TOGETHER WE ARE STRONGER

We are united in our vision to secure the best learning experiences for our pupils and our staff; pupils are safe and enjoy school; our staff enjoy working in our academies and have great opportunities to collaborate and develop their careers.

## 他

#### COPING WITH THE CHALLENGES OF LIFE

We develop resilience within all our pupils and staff to ensure a mindset for success and readiness to thrive within an everchanging global community.



## Headteacher's Welcome

New Road Academy is more than a school, it is a family both inside its own walls and within its community that it is proud to serve. It is an academy where our students are happy and achieve beyond their wildest dreams, somewhere that they feel valued and have a true sense of belonging. New Road students will have an awareness of their own health and wellbeing, both physically and mentally in order for them to face a global community with confidence. Our students will be ambitious for themselves and importantly others, knowing that they can achieve in all aspects of their life.

Our students are the heartbeat of our school, and we will shape them into amazing future adults with the most captivating personalities. Through the support and opportunities they receive at New Road, our students will be proud of their academy and represent it with honour. Their confidence, determination and social respect leading to our families and communities being proud of their academy in their community.

As the Headteacher of New Road Academy, my vision is centred around 3 key areas that will drive everything we do, every day. These areas of focus are ambition, respect and courage.



Ms Andrea Bell Headteacher



## **Our Values**

**AMBITION** drives us to excel and achieve greatness, pushing boundaries and reaching new heights. With a commitment to setting and achieving aspirational goals, our students will be inspired to dream big and work hard to turn those dreams into reality. Our staff believe in challenging our students to aim for excellence in their academic and enrichment pursuits. By setting high expectations and providing the necessary support, we encourage them to reach their full potential.

**RESPECT** forms the foundation of our school community. We celebrate the unique perspectives, backgrounds and abilities of everyone, creating a culture of inclusivity and understanding. By fostering a sense of respect for oneself and others, we cultivate a supportive environment where everyone feels valued and heard. Through lessons, discussions and activities, students learn how to treat others with respect, and build positive relationships. Our staff know the value of promoting positive behaviour in our academy is essential for creating a safe, respectful and conducive learning environment.

**COURAGE** is essential for personal growth and overcoming challenges. Encouraging our students to step out of their comfort zone and take risks and face obstacles head-on, we empower them to develop resilience and adaptability. Whether it is participating in a debate competition, trying out for a sports team or presenting a project in front of the class, we instil courage by fostering a mindset of resilience and determination. Through acts of courage, they will discover their inner strength and emerge as confident, capable leaders of tomorrow.

Together, with ambition, respect and courage as our guiding principles, we will nurture a community of lifelong learners who are prepared to make a positive impact on the world around them.

## **An Ambitious Curriculum**

The curriculum is designed to meet the needs of all students as they make their way through school and prepare for their next steps. All subjects have chosen pathways which support:

- Excellent subject knowledge a breadth and depth of knowledge which builds a full understanding of a topic and course
- Well developed skills applying their knowledge to be able to not just 'know', but 'do'
- Autonomy and curiosity to go out and find out more and enrich their school learning with their own
- Personal Development developing an understanding in the widest sense and bringing lessons from learning into their own lives

Key Stage 3 is Year 7, 8 and 9. During these years, students follow a broad and balanced curriculum in all subjects which enhances the National Curriculum with an understanding of our location and community. Curriculum choices in English support reading of both classical and contemporary fiction, topics in History and Geography include local studies to enrich children's understanding of their home, and the Creative and Performing Arts play a significant role in the curriculum to allow all children to build their talents alongside their academic pursuits.

Key Stage 4 takes students to Year 11 and the curriculum remains broad, with a wide variety of options available to support core studies in English, Maths and Science. This is an opportunity for the child to take their first steps to their future and their career, building a personal curriculum which meets their interests, needs and passions. Students are supported to make progress against their starting points through expert instruction and a wide variety of interventions within and beyond the classroom.



# **Performing Arts**

At New Road Academy, Performing Arts is where creativity, confidence and passion come to life through music, drama and dance.

All students study music throughout Key Stage 3, building essential skills in performance, composition, and listening. At Key Stage 4, students can choose to specialise in music, drama or dance—or even study more than one—making Performing Arts one of the most flexible and exciting options in the school.

Our award-winning Music programme is nationally celebrated and internationally recognised for its innovation and impact. From viral music videos to a thriving choir, our work has been recognised by Netflix, praised by Elton John, and showcased on global platforms. These successes reflect our commitment to excellence both in the classroom and beyond.

In drama and dance, students develop technique, creativity and critical thinking through hands-on projects—from scripted scenes to devised theatre and original choreography. Every student has the chance to perform, create and grow.

#### What students will do:

- Create and perform music, theatre and dance pieces
- Explore technical skills, production roles, and creative direction
- Take part in live showcases, digital projects and community performances
- Learn how to reflect, refine and present work professionally



# **Performing Arts**

| Highlights       | What we offer                                  |
|------------------|--|
| Music studied at | Specialist options in Music, Drama & Dance     |
| KS3              | at KS4   |
| Nationally       | Praised by Elton John, shared by Netflix, seen |
| awarded Music    | worldwide                                      |
| Performances &   | Live showcases, music videos, digital and      |
| Projects         | community projects                             |

Performing Arts at New Road Academy—the stage for something extraordinary.







# **Design Technology**

At New Road Academy, our Design and Technology curriculum is rooted in creativity, innovation, and real-world relevance. We deliver the full breadth of the National Curriculum in an inspiring and engaging way that challenges students to think critically about the world around them. In Key Stage 3, students have three 12 week projects a year, looking at the three specialisms, Food Technology, Product Design and Resistant materials.

Students are immersed in hands-on experiences that allow them to use the iterative design process to manufacture a range of products, while focusing on the environmental impact and properties of a range of different materials. In Year 7, students develop core practical skills, and knowledge on Textiles, Paper and Board, and Wood by designing and making a personalised keyring, modelling a piece of furniture in the style of a designer's work, and produce a wooden pencil case. In their cooking rotation, they explore healthy eating with a strong focus on nutrients and the Eatwell Plate, building a clear understanding of food choices and balanced diets. During practical cooking lessons students will learn life skills by producing a range of meal choices that they can replicate at home.

The KS3 curriculum encourages students to become independent thinkers, giving them the confidence and creativity to express their ideas. By learning how to plan, experiment, and refine their ideas independently in KS3 students are well-prepared to meet the demands of the AQA Design and Technology and the WJEC Level 1/2 Hospitality and Catering course if they decide to continue at KS4. This early focus on independence ensures they are confident in tackling open-ended briefs, making informed choices, and producing innovative final outcomes.



## Health

Health and Social Care is offered at KS4 as an option subject. It is a level 2 Tech award, which is for learners who want to acquire sector-specific applied knowledge through vocational contexts by studying human lifespan development, health and social care services and values, and health and wellbeing as part of their Key Stage 4 learning.

There are 3 components to the qualification that students must complete, these are: Human lifespan development; Health and Social Care Services and Values; Health and Wellbeing. The three components focus on the assessment of applied knowledge and practice. There are all essential to developing a basis for progression and therefore learners need to achieve all components in order to achieve the qualification.

The components are interrelated, and they are best seen as part of an integrated whole rather than as totally distinct study areas. This means that learners are given the opportunity to build their confidence in understanding the sector, vocational contexts and vocational attributes over a long period of time.

Students will be given the opportunity to apply knowledge to case studies and different scenarios to ensure that they understand the holistic impact of topics covered in lessons. This will be done through role play, scenarios, written tasks and research.



# History

History at New Road academy offers students a rich and engaging exploration of the past, helping them understand how historical events and ideas have shaped the world we live in today. As Marcus Garvey said, "A people without the knowledge of their history is like a tree without roots."

At Key Stage 3, students build a strong foundation in both British and global history. They explore a wide range of topics including the development of Church and state, the impact of empire, industrialisation, and social change, as well as significant world events and movements. At Key Stage 4, students follow the AQA History course, which deepens their understanding through focused studies:

- Norman England examining conquest, control, and cultural change.
- Germany 1890–1945: Democracy and Dictatorship exploring the rise and fall of democracy and the impact of dictatorship.
- Health and the People: c1000 to the present day tracing the development of medicine and public health over time.
- Conflict and Tension in Asia 1950–1975 analysing the causes and consequences of the Korean and Vietnam Wars.

To complement classroom learning, KS3 and KS4 students also benefit from curriculum-linked trips, such as visits to the Imperial War Museum, Liverpool Museums, and Warwick Castle, offering powerful insights into the topics studied.

Across both key stages, History fosters curiosity, critical thinking, and communication skills — preparing students for further study and a wide range of careers. will be done through role play, scenarios, written tasks and research.



# **English**

The English Department at New Road Academy is a vibrant and dynamic hub of creativity, critical thinking, and communication. We believe in nurturing a lifelong love of reading and empowering you with the language skills you need to express yourselves with confidence and clarity.

Our curriculum is broad, inclusive, and engaging. From classic literature to contemporary voices, we explore a diverse range of texts that spark imagination and encourage thoughtful discussion. Through the study of poetry, prose, drama, and non-fiction, we develop analytical skills and a deeper understanding of the world around us.

We place strong emphasis on writing, helping you to craft persuasive arguments, compelling narratives, and insightful analysis. Grammar, vocabulary, and structure are taught within real contexts to ensure writing is purposeful and effective.

In Year 7, our first unit is called 'Foundations'. We study tales form Ancient Greece to classic English texts such as 'Beowulf' and exciting contemporary fiction. We then explore the world of William Shakespeare before moving onto looking at Science and the Supernatural, looking particularly at the classic text 'Frankenstein' by Mary Shelley. The year ends with a look at 'voices': texts that change the world, such as 'Oliver Twist' by Charles Dickens and powerful speeches by titans of History.

Our dedicated and passionate team of English teachers support you at every stage, preparing you for academic success and future opportunities. Whatever you aspire to be, our aim is to equip you with the tools to communicate powerfully and to think critically.



## Maths

Maths is a key life skill, an integral part of everyday life. Maths is an essential part of many aspects of the working world from Engineering to finance, planning to retail. Our aim is to make our pupils confident, fluent mathematicians who have the knowledge and understanding to apply their mathematical to everyday life.

We use a variety of approaches to develop a deep understanding of the different concepts within maths, with a focus on problem solving and the application of maths in the real world. Making sure that the lessons are engaging, while at the same time helping students with skills like problem solving and the use of logic. Additionally, the lessons are appropriately scaffolded to ensure that they are accessible to all pupils while at the same time providing challenge to help each pupil reach their full potential.

## Science

Our KS3 Science curriculum lays a broad foundation for a deep understanding of the world through the disciplines of Biology, Chemistry, and Physics. Designed to ignite curiosity and foster critical thinking, the programme builds scientific knowledge and practical skills through hands-on investigations, real-world applications, and enquiry-based learning.

At the New Road Academy, we offer Combined Science as well as Separate Sciences at GSCE the latter allowing students to make s greater impact at A level. Content studied will begin at key concepts such as cells, particles, energy, and ecosystems furthering into more complex concepts depending on the tier and course which the pupil embarks upon. Other skills will place emphasis on scientific literacy and problem-solving further being reinforced by a wealth of Practical Work in our very well-equipped laboratories. Our curriculum and our department staff seek to inspire young minds to ask questions, seek evidence, and develop a lifelong love of science.

# **Art and Design Department**

Our Art and Design curriculum offers a broad and dynamic experience, encouraging students to explore a wide range of creative disciplines. Through an integrated approach, learners develop confidence, technical skill, and personal voice across both two- and three-dimensional media.

Students begin by building strong foundations in drawing and painting, using materials such as graphite, oil pastel, ink, acrylics, and watercolour. These core skills underpin all areas of study, including Fine Art, Textiles, 3D Design, and Graphic Communication, which are introduced at Key Stage 3. At GCSE, students can choose to specialise in Fine Art, Textiles, or Graphic Communication. Observational drawing, colour theory, and mark-making are explored alongside expressive and experimental techniques.

Our 3D work combines air-dry clay and cardboard construction, allowing students to investigate form, structure, and surface. These sculptural practices often connect with themes explored in two-dimensional work, encouraging students to translate ideas across materials and dimensions.

In textiles, students explore fabric manipulation, surface design, and construction techniques such as printing, dyeing, embroidery, and weaving. Projects often blend textile and fine art approaches, promoting creative risk-taking and cross-disciplinary thinking.

Throughout their time at New Road Academy, students are introduced to a wide range of artists, designers, and makers, both historical and contemporary. They are encouraged to reflect on their creative journey, develop independent projects, and respond to real-world themes.

Our broad curriculum ensures that every student finds their creative strengths while gaining a deep appreciation for the visual arts. Whether pursuing further study or simply enjoying the creative process, students leave with a rich and diverse portfolio of work.



# Geography

Geography at New Road Academy offers students the opportunity to understand and interact with the world around them. We explore different countries and regions of our planet and how these have experienced significant changes since the beginning of the Quaternary period. As Michael Palin said 'Geography explains the past, illuminates and prepares us for the future. What could be more important than that?'

At Key Stage 3, students build on the foundation forged in primary education by beginning to look at our local area, developing understanding of physical and human processes. From here, we develop to look at the UK and wider world through topics such as Weather and Climate, World Cities, Our Unequal World and Tectonic and Climatic Hazards.

At Key Stage 4, students follow the AQA Geography course, which deepens student understanding developed throughout Key Stage 3 through focused exploration of both physical and human geography in the following topics:

- The Challenge of Natural Hazards
- The Living World
- Physical Landscapes in the UK
- Urban Issues and Challenges
- The Challenge of Resource Management



Res





### RE

Religious Studies at New Road Academy provides an inspiring curriculum for students that is not just about religion, but the invaluable development of global citizens in our modern world. RS plays a crucial role in providing students with the tools and environment to engage with often controversial issues, as well as questions of truth, meaning and purpose. Throughout this we empower students to respect, value and recognise global diversity and its complexity in the world. It is a subject that Dr Richard Keuh describes as 'knowledge-rich', helping students flourish as people and develop their own thoughts and ideas which will continue to grow as they do.

At Key Stage 3, students build a strong foundation by learning both about religious beliefs and practices, as well as considering how belief can impact opinions about different issues. They explore a wide range of topics including the six major world religions, the impacts of key religious figures, ethics and philosophy.

At Key Stage 4, students follow the AQA Religious Studies course, which deepens their understanding through focused studies on the following units of work:

- Christian Beliefs and Teachings
- Christian Practices
- Buddhist Beliefs and Teachings
- Buddhist Practices
- Religion, Crime and Punishment
- Religion, Peace and Conflict
- Religion and Life
- Relationships and Families
- To complement classroom learning, KS3 and KS4 students also benefit from curriculum-linked outside speakers and work with external organisations to develop their understanding further.



# **Physical Education**

At New Road Academy, Physical Education is a vital part of school life, promoting health, confidence, and ambition. Our PE Department is committed to delivering a high-quality, inclusive curriculum that not only encourages active lifestyles but also nurtures sporting excellence. We offer a broad and engaging range of activities, from traditional team sports to individual fitness, and alternative/emerging sports. Lessons are designed to develop physical skills, tactical understanding, and a strong sense of character. Alongside this, we foster essential life skills such as teamwork, leadership, and resilience.

A key focus of our department is high performance. Talented students are supported and challenged to achieve their full potential through challenge in lessons, competition, and opportunities to compete at Telford district, county, regional levels and beyond. Our pupils consistently demonstrate excellence in a wide range of sports, and many go on to represent clubs outside of school.

We take pride in our outstanding facilities, including 3G outdoor pitches, an 8-laned running track, swimming pool, and access to the Oakengates Indoor Tennis Centre. These resources, combined with the expertise of our passionate teaching staff, enable us to deliver an exceptional standard of PE and sport. Beyond lessons, we offer a vibrant and extensive extracurricular programme that encourages both participation and competition - there is something for everyone!

At New Road Academy, PE is about more than just being active — it's about achieving excellence, building character, and inspiring a lifelong love of sport.



# Digital Studies and Business Studies

Key Stage 3(KS3): Laying the Groundwork

Your adventure begins here in KS3, we focus on building a solid foundation in Computing:

- Unravel the mysteries of coding and algorithms
- Flex your computational thinking muscles
- Explore a variety of software tools and applications
- Decode the inner workings of digital systems

As you progress to KS4, you'll have the opportunity to specialise in one of four exciting areas:

### Computer Science

Dive deep into the heart of computing. By the end, you'll be crafting your own software solutions and thinking like a true computer scientist.

### Creative iMedia

For those with a passion for digital media and creative content. You'll build a portfolio showcasing your ability to create media products for specific client briefs, preparing you for a career in the dynamic world of digital media.

#### **Business Studies**

Unlock the secrets of successful businesses. Through case studies and real-world scenarios, you'll develop critical thinking and strategic planning skills essential for success in the business world. Enterprise and Marketing

For the budding entrepreneurs and marketing mavens, with this handson course. You'll leave with a portfolio of practical projects and the confidence to bring your business ideas to life. Embracing the Digital Future

Whether you see yourself as a future tech trailblazer, a business visionary, a creative media producer, or somewhere in between, Digital Studies is your launchpad. Ready to take the first step into your digital future? Welcome aboard—we can't wait to see where your journey takes you!

## MFL

At New Road Academy, we aim to make sure our students are global citizens who will be able to engage with and explore other cultures and languages. At KS3 and KS4, we offer Spanish, the second most widely spoken language in the world and increasingly the most popular language taken at GCSE. We believe that Spanish will allow our students to thrive in a changing world and will allow them to understand and explore different cultures and perspectives. We also understand the importance of being able to explore other cultures and offer a range of cultural experiences including international trips and a wide range of extracurricular activities, such as sampling Spanish and South American cuisine. We also offer online support via Languagenut to enable students to go the extra mile and to help parents support their child in languages.

Modern foreign languages are compulsory at KS3 and students have the opportunity to continue to study at GCSE. Learning Spanish is not just about visiting Spain. There are many benefits to learning another language including the fact that it develops all kinds of skills such as communication, presentation, problem-solving, organisation and independence. Therefore, students are strongly encouraged to choose a language as one of their options to enable them to compete on a global stage.



# **Personal Development**

Our intent at New Road Academy is to nurture happy, healthy young people who have the knowledge, academic achievement and strength of character to lead safe and successful lives in modern Britain, preparing them for their next steps in education or employment with a thirst for lifelong learning. We ensure that every member of our academy community knows that we are committed to supporting their physical health, safety, and emotional wellbeing throughout their journey with us.

At New Road Academy we promote personal wellbeing and development through a comprehensive Character Education and PSHE programme. PSHE (Personal, Social, Health and Economic) education is the curriculum subject that gives students the knowledge, understanding, attitudes and practical skills to live safe, healthy, productive lives and meet their full potential. We use weekly dedicated personal development lessons, tutor time and assemblies to ensure that students take part in a well-planned programme to ensure they are committing age-appropriate knowledge to memory. Students are encouraged to develop their individual character, learn how to stay safe and healthy, and develop knowledge to ensure they are well equipped for the future.

Personal development is at the heart of our whole academy ethos. We ensure each area of the personal development curriculum delivers all aspects of the statutory guidance and reflects our specific needs as a school community. Aside from this, key personal development traits such as British Values and spiritual, moral, social, and cultural values are mapped across all curriculum areas and all subjects deliver subject engagement weeks to further enhance these opportunities for our students.



# **Working In Partnership**



At New Road Academy, we believe in the power of collaboration among parents, students, the school community and professionals to achieve common goals. Our commitment to fostering a supportive and harmonious environment is reflected in the emphasis we place on close cooperation between these stakeholders.

A cornerstone of our approach is the strong focus on maintaining an open channel for communication through our dedicated pastoral support system. We understand that a child's wellbeing and academic success are deeply interconnected, and therefore we encourage parents and students to engage with our pastoral support team on a regular basis. This ensures that any concerns or challenges are promptly addressed, creating a sense of reassurance and a collaborative atmosphere.

In addition to our general pastoral support, New Road Academy boasts specialised teams dedicated to specific areas of focus. Our SEND, attendance and safeguarding teams work tirelessly to provide targeted assistance where needed. The SEND team tailors support for students with diverse needs, ensuring they have access to the resources and accommodations necessary for their success. The attendance team monitors and addresses attendance concerns promptly, recognising its impact on overall academic progress. Our safeguarding team is committed to creating a safe and secure environment for all students, proactively addressing any issues that may arise.

By integrating these dedicated teams of staff and maintaining an open line of communication, we create an holistic support system where parents, students and the school collaborate seamlessly to achieve common goals, ensuring the wellbeing and success of each student at New Road Academy.





# Developing a Respectful Community

### Rewards

Our core values of ambition, respect and courage are rewarded at every opportunity through our ARC recognition system. We value excellence and we recognise this within our student community. Students are then able to exchange these recognition points for prizes as well as access our comprehensive rewards packages including termly trips!

The Behaviour Management team supports behaviour across the Academy in the following key areas:

- Immediate availability of dedicated staff to respond to both students and staff in their desire to deliver uninterrupted lessons.
- Immediate communication to families on the outcomes of incidents or queries to ensure that matters are dealt with swiftly and fairly.
- Staffing on duty at the beginning of the day, break, lunch and the end of the day to ensure a consistent approach to behaviour management and recognisable faces to support students.



### <u>Our Behaviour Policy:</u>

### **Formal Warning:**

The first step your teacher will take. Think about your behaviour before it escalates!

#### Stage 1:

You have a chance to modify your behaviour and have a conversation with your teacher

#### Stage 2:

You will be given a second chance to modify your behaviour and reset if required

#### Stage 3:

You have failed to modify your behaviour. A removal to the reset room will be issued and HOY or SLT callout/investigation will occur

## **Facilities**

New Road Academy offers a modern environment for students to learn in. The interior is contemporary and bright, following a full redecoration in 2024 including informative wall graphics that feature all around the building!

The academy has 54 classrooms, including specialist classrooms for Science, Design Technology, Art, Food Technology, Music and IT.

The academy's IT was refreshed in the Summer of 2024, providing computers and laptops equipped with the latest hardware to enhance students IT experiences.

The academy is in the enviable position of having access to fantastic sports facilities. Students have access to the Oakengates Leisure Centre, which provides a full-size sports hall, swimming pool and gym. Outside is a full-size track and field area, and tennis courts. Straight from the academy's playground is access to a full-size all weather 3G pitch. In addition, in the summer of 2024, the academy's own all weather multi games area was resurfaced.

In this digital age, the academy has maintained a fully stocked library for students to access. The library was refurbished during 2024, including the addition of a research/study area with dedicated PCs.

Performing Arts are well catered for with two dedicated music iMac suites, sound proofed practice rooms and a Recording Studio. This is in addition to the theatre space with state of the art sound and lighting systems, and a sprung floor dance studio.



## **Careers**

Careers information and guidance is an essential part of our school curriculum and underpins our school values. Each year group has the opportunity to meet local businesses and take part in careers activities of all kinds, including trips, University and college visits, workshops and skills for work. In Year 7, our students are able to visit a University, meet people from local workplaces, visit a local college and take part in National Careers and Apprenticeship weeks. We are proud to have all of our Gatsby Benchmarks at 100% and full information of the careers offer available to students is on our website.

| A Clear Programme     | A dedicated careers coordinator ensures that all students are actively involved in a clear and purposeful programme of activities within and beyond school  |
|-----------------------|---|
| Careers Learning      | It is vital that students understand the world of work both nationally and locally and this comes through the PSHE programme and a range of additional activities   |
| Addressing Needs      | Each student is on their own pathway and we support all individuals to make positive choices to get the most out of their time with us and set them up for the future                                     |
| Employer Engagement   | We rightly celebrate our links with local employers and the opportunities they afford us to explain first hand what 'work' is   |
| Curriculum Learning   | Time is taken in all subjects to explain the links to different careers, not just in the content taught but also the skills developed to show the benefit of study beyond the classroom                   |
| Workplace Experiences | Beyond traditional work experience, students have the chance to visit places of work to see for themselves the conditions and environments which they may wish to enter                                   |
| Further Education     | Students explore their options Post 16 including colleges and work based learning, but look beyond this to local and national universities, with visitors and visits                                      |
| Personal Guidance     | All students in their time with us will have one to one appointments with a careers advisor to make sure their path is right for them and they understand what is needed to be successful as they move on |

This coherent and well embedded careers programme ensures that all students have the information needed to make positive choices as they move on into further study or the world of work. The programme is reviewed constantly to ensure it meets the needs of the young people at this important time in their development.







#### Introduction

We aim to help everyone reach their potential, regardless of any extra challenges that they might face. The teachers and teaching assistants in our SEND department are highly experienced at directing expertise and resources to help individual pupils, either through intervention programmes or in class.

Close liaison with parents is crucial to the work that we do; regular meetings are encourage between staff, parents, particularly regarding pupils with EHC plans, or those pupils on the SEND register.

Our SEND parent network forum meeting forums are set up every half term to provide a positive link in to school, with additional support around SEND needs with access to outside services. This will be useful and informative, leaving parents enabled and having the ability to share concerns with each other, school staff and visiting professionals.

Teachers are fully informed about individual pupils in their classes and are offered training and support where necessary.

New Road Academy fully complies with the Special Education Needs Code of Practise.

### At New Road Academy we provide:

- Opportunities that enable children to thrive; we want our students to be ambitious about achieving their full potential.
- A collaborative learning team around every student to support each student's learning needs and maximise meaningful learning opportunities.
- A specialist therapeutic team that will work together with families to nurture and support a student's emotional, social, physical and academic development.
- A partnership with families to improve the lives and life chances of students with SEN by ensuring that they are healthy, stay safe, enjoy and achieve, make a positive contribution and experience the wider community.

### **Learning Difficulties**

Our goal is to support young people to become independent learners. Pupils with learning difficulties- whether specific ( dyslexia, dyscalculia) or moderate learning difficulties are identified when they arrive to New Road Academy through a series of straight forward assessments.

Once pupils have been identified as having learning difficulties, interventions are organised for them. Interventions may take the form of a member of staff teaching small groups, 1:1 or support within lessons from a teaching assistant.

Pupils are assessed for exam concessions at the end of year 9 in preparations for GCSEs. Parents are fully informed of any concessions obtained.

# Autism Spectrum/Aspergers Syndrome and Speech, Language & Communication Needs

Providing help for this vulnerable group of young people so that they can accept and cope with their differences is paramount importance. A key part of our work is educating all pupils so that they understand the complex difficulties experienced daily by those with communication and interaction difficulties with autism. Professionals may work with individuals, with groups or offer advice to teachers and teaching assistants.

A successful intervention programme is offered by a team of experienced teaching assistants. This helps pupils gain a greater understanding of their difficulties whilst developing strategies to cope with them.

### Physical difficulties & Disabilities

Each part of the school is accessible to this group of pupils, in compliance with he disability discrimination act.

Teaching assistants ply an important part in enabling pupils to access their lessons effectively. They scribe, help with organisation, ensure that appropriate seating and equipment are in place and check that pupils are confident in usually the correct technologies.

Pupils with physical difficulties and disabilities are fully included in all areas of the curriculum, the PE and DT department are highly skilled in enabling this group of pupils to access a complete range of activities.

#### Social emotional and mental health difficulties

Some pupils are unable to cope fully with the demands of school. These young people are supported by a skilled group of professionals that work with the authority called the behaviour support advisory team.

Alternative learning programmes and individualised timetables are available. These apply particularly to KS4 pupils whose difficulties are more appropriately met outside of the traditional school setting.

### **Sensory Impairments**

We ensure that all teachers and teaching assistants are fully trained in the use of equipment and in the inclusive teaching pf pupils with sensory impairments. We consider these to be crucial priorities.

We work collaboratively with the hearing impairment and visual impairment services. These provide us with professionals of a high calibre to advise teachers and teaching assistants and to work with individuals.

### **Transition from Primary School**

We understand that moving to secondary school can be an anxious time for families. We believe that a well supported transition is key to a seamless start at New Road Academy. We have an excellent working relationship with all feeder primary schools. The transition process begin during the final year at primary school. Information about all pupils on the SEND register is gathered. This information is available to New Road Academy teachers and teaching assistants before lessons begin in September.

#### FAQs.

### What will happen if my child gets lost around school?

New Road Academy is a very friendly place. Everyone is on the look out for new year 7's, pupils and staff will help and take new pupils to where they need to go. Form tutors also help pupils to find their way to first lessons

### My child is vulnerable. Where can he/she go during breaks?

The SEND department has a LINK room which is staff during the day including break and lunch. Pupils are welcome to use this if they have a pass to do homework, play board games.

### Can we contact school if we are worried about anything?

Yes, of course. We would prefer to be alerted before any situation escalates and prefer an open door policy. Please refer to the email address to write in any concerns.

### Will my child have a TA in all lessons?

It is unlikely that a TA will be in every lesson. TAs are allocated across all year groups with emphasis on being placed in core subjects as well as delivering interventions.

### My child has weak reading and writing. What help is there?

Teachers will be aware of your child's difficulties so that work can be differentiated in their lessons. A number of pupils come out of some lessons to have either 1:1 or small group interventions.

# The School Day

# Years 7, 8 & 9

| Time        | <b>Years 7 - 9</b> |
|-------------|--------------------|
| 0840 – 0900 | Tutor              |
| 0900 – 1005 | Lesson 1           |
| 1005 – 1025 | Break              |
| 1025 – 1130 | Lesson 2           |
| 1130 – 1235 | Lesson 3           |
| 1235 – 1305 | Lunch              |
| 1305 – 1410 | Lesson 4           |
| 1410 - 1510 | Lesson 5           |

# Years 10 & 11

| Time        | Years 10 & 11 |
|-------------|---------------|
| 0840 – 0900 | Tutor         |
| 0900 – 1005 | Lesson 1      |
| 1005 – 1110 | Lesson 2      |
| 1110 – 1130 | Break         |
| 1130 – 1235 | Lesson 3      |
| 1235 – 1340 | Lesson 4      |
| 1340 – 1410 | Lunch         |
| 1410 - 1510 | Lesson 5      |

The school day starts at 8.40am with form time. Students should be in the academy by 8.40am. The main student gate closes at 8.40am, any students arriving after this time will need to use the 'late' door access, and will be classified as late.

#### We expect:

Students need to ensure they arrive prepared and on time

If there is a situation outside the student's control where they will be late, this needs to be reported to the academies attendance team

The day ends at 15.10pm, with intervention and clubs continuing after.

For those using buses to and from the academy, the Express 100 arrives at school at 8.28am, and leaves at 15.25pm, with a later bus at 16.15pm, opposite the Oakengates Leisure Centre.

Other local bus services can be viewed on the Arriva website.

The academy operates a 5-period day, with split breaks and lunches for key stage 3 and 4.



# Senior Leadership Team



Andrea Bell Headteacher



David Barber Deputy Headteacher Quality of Education



David Smith Deputy Headteacher Behaviour



Nicole Blackford Assistant Headteacher Behaviour & Attitudes



**Jen Smith** Senior Assistant Headteacher Data & Timetable



Chris Byrne Assistant Headteache Teaching & Learning



Simon Moss
Assistant Headteacher



Heather Murphy Assistant Headteacher Safeguarding & Attendance



Anya Brodie Assistant Headteacher SEND & Inclusion



Clare Tabberer Lead Practitioner



Nikita Moore Assistant Headteacher SENDco



David Hubbard Business Manager Operations

## **Extra-Curricular**

We provide a Warm Space for students needing to arrive before school starts at 8.40am.

This is open to students who have been registered for the service – there is no charge. A Microsoft Form is issued at the start of each term, asking parents to confirm which days their child/children need access.

Students are monitored by staff when in the Canteen, and any inappropriate behaviour will result in the facility being removed from the child in question.

The Canteen is open from 7.45am, with students vacating at 8.30am to join friends outside, ready to enter the academy via the student entrance.

Students can sit in the canteen, talking with friends, eating a snack, completing work etc.

We offer a huge range of after school Clubs including Art, Sport and Performing Arts as well intervention and homework club.

All of these are available to sign up to via the 'My Child At School App'

# **Admissions & Appeals**

All admissions (either for Year 7 or in year admissions) are managed by Telford and Wrekin Council which can be assessed through their website.

https://www.telford.gov.uk/info/20026/school\_admissions/

# Catering & School Meals

The academy has a modern kitchen providing good quality meals for students, both hot and cold options. In addition to lunch, we also provide a break time snack service of both hot and cold food options.

We operate a biometric purchasing system, with a PIN option for those who prefer that access method. This process also means that students do not know who is in receipt of free school meals (FSM), as they all follow the same payment process. You can add funds to your child's meal account via the Telford & Wrekin lunch account.

Remember to place 4001 before your child's student number as the Pupil Reference In addition, students can pay cash into the machines located in the school, which will be added to their lunch account.

#### Menu

A meal deal costs £2.60 which includes a main, desert and a bottle of water. An upgrade for an additional 10p is available for flavoured/sparkling water.

Our catering is provided by Telford & Wrekin Council – Let's Dine

#### Free meals

We encourage all parents/carers to apply for free school meals (FSM). If you are not sure that you are eligible, please complete an application and you will be informed of the outcome by the local authority. Find our more information about free meals and apply online on the local authority website – <u>click here</u>



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